

**COST A 33, WG 3: *wh*-movement**  
**Exhaustive *wh*-questions: Coding Manual for the Excel-Sheet**  
**June 5, 2009**

**I. Data entry**

1. Subject code: Use your own subject coding to be able to recognize the children.
2. Enter Age: Year and month in two separate columns; Age in months will then be computed automatically.
3. SLI: You need to enter “yes” or “no” otherwise the Excel-sheet will not compute the correct results!
4. Vocabulary check A: Enter “yes” if you did the check at the beginning of the test session.
5. Vocabulary check B: If you do Part B (*wh-alles* or a variant like *wh\_plural* in your language) of the experiment as well, enter “yes” if you did the Vocabulary check for this part at the beginning of the test session.
6. Enter a code for each child response (cf. Section II of this manual).
7. The number of correct responses per group and condition will be computed automatically. These cells are write-protected.

**II. Prepare Data**

Note that no difference is made between giving verbal answers like *this one, the boy, etc.* and nonverbal responses like pointing. In my experience, nonverbal responses are given mostly for simple *wh*-questions. Here is an overview of the variety of correct responses all coded as “1” that I’ve found in the past:

| Condition                 | Response type                               | Example   |
|---------------------------|---|---|
| <i>Simple wh (+alles)</i> | Verbally listing the subjects with VPs      | <i>The dad has a soccerball, the girl has a soccerball, the boy has a soccerball, and the grandpa has a soccerball.</i> |
|                           | Verbally listing the subjects               | <i>The dad, the girl, the boy, and the grandpa.</i>   |
|                           | Pointing to the subjects                    | <i>This, this, this, and this one</i> (points)  |
|                           | Combination of pointing and verbal response | <i>This, this, this and this one</i> (points), <i>this girl, this boys, this dad, and this grandpa.</i>                 |
|                           | Listing by exclusion                        | <i>Everybody but these two</i> (points). / <i>Everybody but the mum, and the grandma.</i>                               |

|                  |   |   |
|------------------|---|---|
| <i>Paired wh</i> | Verbally listing pairs with verb          | <i>The girl is eating an apple, the dad (is eating) a banana, the grandma (is eating) a cake, and the mum (is eating) an ice-cream.</i> |
|                  | Verbally listing pairs                    | <i>The dad a banana, the mum an ice-cream, the girl an apple, and the grandma a cake.</i>   |
|                  | Pointing and verbally listing the pairs   | <i>The dad a banana, the girl an apple, the grandma a cake, and the mum an ice-cream.</i><br>(points to the subjects while speaking)    |
| <i>Triple wh</i> | Verbally listing triples with verb        | <i>The mum is showing a sun to the girl, and the boy (is showing) a butterfly to the dad.</i>   |
|                  | Verbally listing triples                  | <i>The mum the girl a sun, and the boy the dad a butterfly.</i>   |
|                  | Pointing and verbally listing the triples | <i>The mum is showing a sun to the girl, and the boy a butterfly to the dad.</i> (points to the subjects while speaking)                |

Please code the children's responses in the following way. Then enter the code-number into the Excel-sheet. With other entries the sheet does not work.

| <b>Simple Wh-Questions: TEST ITEMS (Part A: n=8; Part B: n=8)</b> |                     |  |
|---|---------------------|--|
| <b>Code</b>   | <b>Label</b>        | <b>Comments / explanation</b>                        |
| 1   | Correct response    | An exhaustive list of subjects is given by the child |
| 0   | Singleton           | Only one subject is given                            |
| 2   | Plural, but not all | More than one but not an exhaustive list of subjects |
| 3   | Name/point to all   | Child names /points to all persons on the picture    |
| 4   | Other               | Other kinds of answers and reactions                 |

| <b>Simple Wh-Questions: CONTROLS (Part A: n=4; Part B: n=4)</b> |                  |                                      |
|---|------------------|--------------------------------------|
| <b>Code</b>   | <b>Label</b>     | <b>Comments / explanation</b>        |
| 1   | Correct response | The correct subject is given         |
| 0   | Other            | Other kinds of answers and reactions |

| <b>Paired Wh-Questions: TEST ITEMS (n=8)</b> |                  |   |
|--|------------------|---|
| <b>Code</b>                                  | <b>Label</b>     | <b>Comments / explanation</b>   |
| 1  | Correct response | An exhaustive list of pairs is given by the child                                     |
| 0  | One pair         | Only one pair   |
| 2  | Plural pairs     | More than one, but not an exhaustive list of pairs                                    |
| 3  | All subjects     | A complete list of subjects is given but no objects                                   |
| 4  | All objects      | A complete list of objects is given but no subjects                                   |
| 5  | One subject      | Only one subject is given   |
| 6  | One object       | Only one object is given  |
| 7  | Other            | Other combinations of subjects and objects, some paires, and other kinds of reactions |

| <b>Paired Wh-Questions: CONTROLS (n=4)</b> |                  |  |
|--|------------------|--|
| <b>Code</b>                                | <b>Label</b>     | <b>Comments / explanation</b>          |
| 1  | Correct response | The correct pair is given by the child |
| 0  | Subject          | Only the correct subject is given      |
| 2  | Object           | Only the correct object is given       |
| 3  | Other            | Other kinds of answers and reactions   |

| <b>Triple Wh-Questions: TEST ITEMS (n=4)</b> |                                |   |
|--|--------------------------------|---|
| <b>Code</b>                                  | <b>Label</b>                   | <b>Comments / explanation</b>   |
| 1  | Correct response               | An exhaustive list of triples is given by the child                   |
| 0  | One triple                     | Only one triple   |
| 2  | Plural triples                 | More than one but, not an exhaustive list of triples                  |
| 3  | All subjects                   | A complete list of subjects is given but nothing else                 |
| 4  | All persons (dat.) / locations | A complete list of persons (dat.)/locations is given but nothing else |
| 5  | All objects (acc.)             | A complete list of objects is given but nothing else                  |
| 6  | One subject                    | Only one subject is given   |
| 7  | One person (dat.) / location   | Only one person or one location is given                              |
| 8  | One object (acc.)              | Only one object is given  |

|    |  |  |
|----|--|--|
| 9  | All paired (s-obj, s-pers/loc, obj-pers/loc) | All pairs: correct subjects - correct objects, or correct subjects - correct persons/locations, or correct objects - correct persons/locations |
| 10 | Other  | Other combinations of subjects and accusative and dative objects and other kinds of reactions  |

| <b>Triple Wh-Questions: CONTROLS (n=2)</b> |                          |  |
|--|--------------------------|--|
| <b>Code</b>                                | <b>Label</b>             | <b>Comments / explanation</b>  |
| 1  | Correct response         | The correct triple is given by the child   |
| 0  | Subject                  | Only the correct subject is given  |
| 2  | Object (acc.)            | Only the correct object is given   |
| 3  | Person (dat.) / location | Only the correct person/location is given  |
| 4  | Paired                   | Only a pair: correct subject - correct object, correct subject - correct person/location, correct object - correct person/location |
| 5  | Other                    | Other kinds of answers and reactions   |