

**Poster Session Day 1,  
Monday 27th May**

**Syntax and morphology**

1.	Topbaş, S., Aydın A., Kazanoğlu D., TadihanÖzkan, E.	<b>MultiSIT-Turkish: Comparison with TD, TD-BI and SLI children</b>
2.	Cornelia Hamann, Esther Ruigendijk, Solveig Chilla	<b>Sentence Repetition in Russian-German bilingual Children with/without Language Impairment</b>
3.	Layal Abboud, Laurie Tuller, Guillemette Henry, Selma Saad	<b>Sentence repetition as a feasible assessment tool for identifying children with SLI in the Lebanese and French bilingual contexts</b>
4.	Nouhad Abou Melhem, Laurie Tuller Philippe Prévost, Rasha Zébib	<b>The reduced Sentence Repetition task as an efficient assessment tool for identifying children with SLI in the Lebanese bilingual context</b>
5.	Guillemette Henry, Selma Saad, Laurice Tuller, Philippe Prévost, Rasha Zébib	<b>Using Sentence repetition in L2 Lebanese to identify SLI in L1 French and L1 Armenian children in Lebanon</b>
6.	Guillemette Henry, Selma Saad, Laurice Tuller, Philippe Prévost, Rasha Zébib	<b>Using Sentence repetition in both L1 and L2 to distinguish Bi-TD from Bi-SLI children: the case of French-Lebanese bilingual children</b>
7.	Alice Fleckstein, Tania Crosnier, Philippe Prévost, Laurice Tuller, Rasha Zébib.	<b>Sentence repetition in French: A tool for Identifying Specific Language Impairment In English---French Bilingual Children</b>
8.	Natalia Banasik, Aneta Miękisz , Magdalena Smoczyńska, Agnieszka Bochińska, Małgorzata Foryś, Magdalena Kocharńska, Ewa Haman	<b>Sentence Repetition Task and Test for Reception of Grammar as measures of grammatical competence of monolingual and bilingual Polish children</b>
9.	Enkeleida Kapia, Anila Kananaj	<b>Morphosyntactic features of Albanian in TD Albanian-English and Albanian-Greek children</b>
10.	Gisela Håkansson	<b>Same, same but different. A meta-analysis of grammatical language impairment in 19 languages in the framework of Processability Theory.</b>

11.	Bibi Janssen	<b>Case production in Dutch-Russian bilinguals: implications for Bi-SLI</b>
12.	Dagmar Bittner, Julia Siegmüller	<b>The COST Subject-Verb agreement task in German monolingual TD and SLI children</b>
13.	Sharon Armon-Lotem, Sharon Garner, Irena Shnaiderman, & Natalia Meir	<b>Exhaustivity as a measure of typical development in the L2 of Russian-Hebrew children</b>
<b>Narrative, discourse, oral production</b>		
14.	Natalia Gagarina, Daleen Klop, Sari Kunnari, Koula Tantele, Taina Välimaa, Ingrida Balčiūnienė, Ute Bohnacker, Joel Walters + all WG2 members who provide the data	<b>Production and perception of narrative texts across languages and cultures: MAIN.</b>
15.	Gordana Hržica, Ivana Vdović, Jelena Kuvač Kraljević, Melita Kovačević	<b>Story structure in Croatian typically developing children and children with specific language impairment</b>
16.	Agnieszka Otwinowska-Kasztelanic, Marta Białocka-Pikul, Marcin Opacki, Karolina Mieszkowska, Lisa Muller	<b>Narrative assessment of Polish pre-schoolers: bilingual vs. monolingual language production in the telling and retelling modes</b>
17.	Ingrida Balčiūnienė	<b>Narrative language in Lithuanian TD and language-impaired children</b>
18.	Koula Tantele, Kleanthes K. Grohmann	<b>The Use of the COST Narrative Task within a Dynamic Assessment Context as a Tool for the Differential Diagnosis of SLI</b>
19.	Maja Roch, Chiara Levorato,	<b>Narrative production in 5-7 years old typically developing bilinguals</b>
20.	Michaela Halamová, Svetlana Kapalková	<b>COMPARISON OF NARRATIVE ABILITIES IN MONOLINGUAL AND BILINGUAL SLOVAK SPEAKING CHILDREN</b>
21.	İlknur Maviş, Aylin Müge Tunçer	<b>Narrative Skills of Turkish Monolingual, Turkish-German Bilingual Children and Their Peers with SLI</b>

22.	Kamila Polisenska, Svetlana Kapalkova	<b>Narrative abilities in bilingual children</b>
23.	Dorota E. Campfield	<b>Elicited Imitation in search of factors affecting development of young learners' oral production</b>
24.	Mirjam Blumenthal Susanne Voorn	<b>Home language stimulation in children with SLI , a pilot.</b>
<b>Cognitive development</b>		
25.	Iris Duinmeijer	<b>Working memory and inhibition in Dutch children with SLI</b>
26.	Kristine Jensen de López, Bjarke Sund Kronqvist, Line Engel Clasen, Hanne Søndergaard Knudsen, Valerie Reichardt, Natalia Gagarina	<b>Non-verbal loaded visual WM predicts narrative comprehension in bilingual, but not monolingual children – is this a bilingual effect?</b>
27.	Magdalena Senderecka, Zofia Wodniecka, Marta Białecka-Pikul, Jakub Szewczyk, Magda Karwala	<b>Inhibitory control in bilingual children: evidence from the Stop-Signal and the Simon Says tasks.</b>
28.	Stephan Sallat	<b>Can we use musical working memory for SLI diagnostic?</b>
29.	Tuba Yarbay Duman , Seyhun Topbaş, Anne Baker	<b>The processing of Turkish counterfactuals in SLI: the role of executive functions</b>
30.	Asbjørnsen, Arve, Torkildsen, Janne von Koss.	<b>Cognitive control in bilingualism: increasing inhibitory control following bilingual exposure?</b>
31.	Pascale M. J. Engel de Abreu, Anabela Cruz-Santos, Marina Puglisi	<b>Executive functions in language minority children with specific language impairment - Evidence from bi- and monolingual children from low income families in Luxembourg and Portugal</b>
32.	A. Laloi, A.E. Baker, J. de Jong	<b>Language and executive functioning in French monolingual and early-bilingual children with SLI</b>

33.	Tessel Boerma, Mona Timmermeister, Elma Blom	<b>Cognitive development in the context of emerging bilingualism: Cultural minority children in the Netherlands -</b>
34.	Marko Zivanovic, Jovana Bjekic,, Danka Puric & Jasmina Vuksanovic	<b>Diagnostic validity of different working memory measures on a Serbian sample of children with and without SLI</b>
35.	Ágnes Lukács, Ferenc Kemény, Enikő Ladányi, Kata Fazekas	<b>Working memory and executive functions in Hungarian children with Specific Language Impairment</b>
36.	Kristine de Lopez	<b>Verbally loaded WM, but not Non-verbal loaded WM is challenging for Danish teens with SLI</b>
37.	Aviva Soesman, Joel Walters	<b>Cross-language Differences and Locus of Codeswitching in a Sentence Repetition Task with Typically Developing and Language Impaired English-Hebrew Bilingual Children</b>
38.	Magdalena Karwala, Marta Białecka-Pikul, Zofia Wodniecka	<b>Verbal and non-verbal working memory in bilingual and monolingual preschoolers</b>
39.	Joanna Kołak, Zofia Wodniecka, Marta Białecka-Pikul	<b>Attentional functioning in monolingual and bilingual children: evidence from childANT</b>
40.	Radosław Kaczan, Piotr Rycielski	<b>Working Memory Test</b>

**Poster Session Day 2,  
Tuesday 28th May**

**Lexicon**

1.	P. Hansen, J. Bjekic, K. Chyl, I. Dabašinskienė, E. Haman, A. Kalninytė, S. Kapalková, S. Kunnari, M. Łuniewska, I. Ribu, H. G. Simonsen, D. Slančová, F. Southwood, A. Vrcic, J. Vuksanovic:	<b>Monolingual CLT results - a cross-linguistic comparison</b>
2.	M. Łuniewska, J. Bjekic, K. Chyl, P. Ege, P. Hansen, E. Kouba-Hreich, C. Messara, H. Gram Simonsen, M. Tuncer, O. Unal, J. Vuksanovic, M. Zvinovic, E. Haman	<b>Bilingual CLT results - a cross-linguistic comparison</b>
3.	S. Kapalkova, K.M. Bjerkan, H. Gram Simonsen, P. Hansen, I. Ribu, D. Slancova, J. Vuksanovic	<b>Monolingual-SLI CLT results - a cross-linguistic comparison</b>
4.	Frenette Southwood, Camille Messarra, Edith Kouba-Hreich, Magdalena Łuniewska, Ewa Haman	<b>Bilingual-SLI CLT results - a cross-linguistic comparison</b>
5.	Marko Zivanovic, Jasmina Vuksanovic, Jovana Bjekic	<b>(IN)SENSITIVITY OF SERBIAN VERSION OF CLT TO SES</b>
6.	Özlem Ünal, Aylin Müge Tunçer, Pınar Ege	<b>Cross-Linguistic Lexical Task for Turkish: Comparison of SLI, Bilingual, and Monolingual Data</b>
7.	Pernille Hansen, Ingeborg Ribu, Ewa Haman, Magdalena Łuniewska, Stefan Markiewicz, Hanne Gram Simonsen	<b>CLT results from bilingual Polish-Norwegian children compared to their monolingual peers</b>
8.	Kirsten M. Bjerkan, Ingeborg Ribu	<b>CLT in Norwegian: Data from BiTD, MoTD and MoSLI children</b>

9.	Christel Khoury Aouad Saliby, Sabine Sarkis Ghanem, Christophe dos Santos	<b>Assessing Lebanese bilingual children: the use of specific lexicon tasks</b>
10.	Katarzyna Tarajko, Magdalena Łuniewska, Katarzyna Chyl, Agnieszka Kacprzak, Ewa Haman	<b>Receptive and expressive lexical abilities in Polish-English bilingual preschool children</b>
11.	Elin Thordardottir, Frida B. Jonsdottir, Aneta Miękiś, Katarzyna Kuś, Ewa Haman	<b>The vocabulary development of Polish-speaking children in Iceland</b>
12.	Christophe dos Santos, Sophie Kern	<b>Early lexical development of French-Portuguese bilingual children: a CDI-adaptation study</b>
13.	T. Rinker, H. Stoll, M. Kaya, N. Budde, S. Sachse	<b>Assessment of early lexical skills in Turkish-German children: Evidence from L1 and L2</b>
14.	Daniela Gatt	<b>Early lexical production in children receiving Maltese-dominant exposure: outcomes of a parental report study</b>
15.	Ciara O'Toole, Tina Hickey	<b>The Irish-English Communicative Development Inventory: A longitudinal study of bilingual language acquisition in a minority context</b>
16.	Joanna Sienkiewicz, Aneta Miękiś, Katarzyna Kuś, Napoleon Katsos, Ciara O'Toole, Ewa Haman	<b>Assessment of grammatical and lexical skills of Polish monolinguals and bilinguals by Communicative Development Inventory.</b>
17.	Odelya Ohana, Sharon Armon-Lotem	<b>A CDI study of Bilingual English-Hebrew children – why add comprehension?</b>
18.	Loukia Taxitari, Kleanthes K. Grohmann, Maria Kambanaros	<b>A Bilectal Adaptation of the MacArthur-Bates CDI in Cyprus</b>

<b>Phonology</b>		
19.	Jasmina Vuksanovic, Jovana Bjekic, Marko Zivanovic	<b>Discriminative validity of non-word repetition task for children with SLI</b>
20.	Nouhad Abou Melhem, Laurie Tuller, Sandrine Ferre, Christophe Dos Santos	<b>Non-word repetition task as a feasible assessment tool for identifying children with SLI in the Lebanese bilingual context (L1 French or Armenian, L2 Arabic)</b>
21.	Christel Attalah, Karine Abi Aad Sandrine Ferré	<b>Phonology, Multilingualism and Specific Language Impairment in Lebanon: Pilot Study on the Relevance of a Nonword Repetition Test</b>
22.	Maria Teresa Guast, Mirta Vernice	<b>Clitic production and nonword repetition in early L2 and SLI acquisition of Italian: what do they reveal and how can they be useful?</b>
23.	Marko Zivanovic, Jasmina Vuksanovic, Jovana Bjekic	<b>Toward a diagnostic profile of children with Specific language impairment: A comparison, of SLI, typically developing monolingual and bilingual children's performance on Nonword repetition and Crosslinguistic lexical task</b>
24.	Kamila Polisenka, Svetlana Kapalkova	<b>Nonword repetition: a novel presentation method of recorded stimuli to young children</b>
25.	Natalia Meir, Sharon Armon-Lotem	<b>Diagnostic Accuracy of Non-Word Repetition and Sentence Repetition Tasks in bilingual Russian-Hebrew Speaking Children.</b>
26.	Jakub Szewczyk, Michał Witkowski, Zofia Wodniecka	<b>Nonword repetition performance by Polish-English bilinguals and Polish monolinguals</b>
27.	N. Calleja, H. Grech	<b>The performance of bilingual Maltese children on a language-specific and a quasi-universal non-word repetition task (NWRT)</b>
28.	S. Topbaş, D. Kaçar-Kütükçü, H. Koptallı-Yavuz, S. Chiat	<b>Multi NRT-Turkish and Quasi-Universal NRT: Comparison with TD, TD-BI and SLI children</b>

## Questionnaire studies, interdisciplinary comparisons, education and literacy

29.	Hadar Abutbul-Oz, Sharon Armon-Lotem	<b>The bilingual parents questionnaire (BIPAQ) in a clinical setting</b>
30.	E. Kouba Hreich, C. Messarra, P. Prévost	<b>IDENTIFICATION OF SPECIFIC LANGUAGE IMPAIRMENT IN MULTILINGUAL CONTEXTS: PRELIMINARY VALIDATION OF A SHORT PARENTAL BILINGUAL QUESTIONNAIRE IN LEBANON</b>
31.	Rasha Zebib, Camille Messarra, Edith Kouba-Hreich, Henry Guillemette	<b>Adaptation to Lebanese of the battery ELO (Evaluation du language Oral, Khomsi. A, 2001) and standardization on Lebanese bilingual children aged 3 to 8</b>
32.	K. Lindner, J. Held, I. Lapenko, J. Wagner, N. Gagarina, J. Lomako, E. Valentik-Klein, O. Weber	<b>Verbal and nonverbal indicators for identifying specific language impairment in successive bilingual preschool children: a proposal</b>
33.	F. Kern, B. Lütje-Klose, U. Mehlem, M. Spaude, C. Tausch	<b>Language Support for Second Language Learners in German Elementary Schools – Chance or Risk?</b>
34.	E. Aguilar-Mediavilla, L. Buil-Legaz D. Adrover-Roig, J. Pérez-Castelló	<b>Literacy in bilingual Spanish-Catalan children with Specific Language Impairment</b>
35.	E. Haman, Z. Wodniecka, M. Białecka-Pikul, A. Otwinowska-Kasztelanic, K. Kuś, N. Banasik, A. Miękisz, J. Szewczyk, M. Cywińska, A. Kacprzak, M. Karwala, J. Kołak, M. Łuniewska, K. Mieszkowska	<b>Assessment of linguistic and cognitive abilities in Polish-English bilingual preschool children: an interdisciplinary project</b>
35.	Radosław Kaczan, Piotr Rycielski,	<b>Testing Skills at School Beginning</b>
36.	Daniel Dzida, Joanna Grzymała-Moszczyńska, Magdalena Kosno, Krystian Barzykowski, Halina Grzymała-Moszczyńska	<b>Diagnoza psychologiczna w kontekście wielojęzyczności - najczęstsze błędy i dobre praktyki (Psychological diagnosis in a multilingual context - common errors and good practices)</b>