

Child Language Impairment in Multilingual Contexts

International conference organised by the Institute of Psychology, Jagiellonian University, the Educational Research Institute, and the Faculty of Psychology, University of Warsaw

Organised under the honorary auspices of Rector of the Jagiellonian University, Rector of the University of Warsaw, and the Polish Ministry of National Education
COST IS0804 Final conference

	DAY 1 (open)	DAY 2 (open)	DAY 3 COST Action IS0804 Internal meeting
	7.30 REGISTRATION	8.30 REGISTRATION	
	Presentation of research results: COST Action IS0804 and IBE (Educational Enthusiasts project)	COST Action IS0804: Diagnosis of bilingual children and children with SLI. Presentation of IBE research (Educational Enthusiasts project)	Where do we go from there?
Session Timing	WELCOME and INTRODUCTION 9:00-9:45	WORKING GROUP 3 Phonological and lexical processing in bilingual children 9.00-11.00 <i>COST discussant: Virginia Gathercole</i> <i>IBE discussant: Grażyna Krasowicz-Kupis</i>	COST IS0804 GENERAL MEETING 9.00-10.30
Title	Welcome from local organizers (UJ & IBE) Introduction: LITMUS (Language Impairment Testing in Multilingual Setting) Sharon Armon-Lotem, the chair of COST Action IS0804	Nonword repetition tests for assessing bilingual children Shula Chiat, Sandrine Ferré and Christophe dos Santos & Angela Grimm Parent report of early lexical production in bilingual children across varied contexts Daniela Gatt & Ciara O'Toole	Summary of the Action results Assessment of the Action results (COST Office Brussels) Panel discussion summarising the results

Session Timing	<p align="center">WORKING GROUP 1</p> <p><u>Acquisition of syntax and its relation to morphological and semantic competence</u></p> <p>9.45-10.45</p> <p><i>COST discussant: Johanne Paradis</i></p> <p><i>IBE discussant: Magdalena Smoczyńska</i></p>	<p align="center">WORKING GROUP 3 continued</p> <p><u>Phonological and lexical processing in bilingual children</u></p> <p>9.00-11.00</p> <p><i>COST discussant: Virginia Gathercole</i></p> <p><i>IBE discussant: Grażyna Krasowicz-Kupis</i></p>	
Title	<p>Developing tasks on the interface between syntax, morphology, and semantics to assess bilingual children with SLI</p> <p>Theo Marinis</p> <p><i>Discussion by experts</i>, including Magdalena Smoczyńska (IBE). Problems with assessing morphological competence of Polish-speaking children in the context of work on the Test of Language Development</p>	<p>Cross-linguistic Lexical Tasks (CLT) assessing word knowledge and lexical processing in bilingual children</p> <p>Ewa Haman & Magdalena Łuniewska</p> <p><i>Discussion by experts</i>, including Grażyna Krasowicz-Kupis (IBE). The role of phonological skills in assessing the risk of dyslexia – IBE research results</p>	
	<p align="center">COFFEE BREAK</p> <p>10.45-11.15</p>	<p align="center">COFFEE BREAK</p> <p>11.00-11.30</p>	<p align="center">COFFEE BREAK</p> <p>10.30-11.00</p>
Session Timing	<p align="center">WORKING GROUP 1</p> <p><u>Complex syntactic constructions</u></p> <p>11.15-12.30</p> <p><i>COST discussant: Johanne Paradis</i></p> <p><i>IBE discussant: Magdalena Smoczyńska</i></p>	<p align="center">ASSESSMENT & DIAGNOSIS 1</p> <p><u>Research tools</u></p> <p>11.30-12.30</p>	<p align="center">WORKING GROUP 1</p> <p>11.00-12.30</p>
Title	<p>Differences between typically developing children and children with SLI in a bilingual context</p> <p>Part I: Clitics</p> <p>Philippe Prévost</p> <p>Part II: Exhaustivity</p> <p>Petra Schulz</p> <p><i>Discussion by experts</i>, including Magdalena Smoczyńska (IBE). Problems with assessing syntactic competence of Polish-speaking children in the context of work on the Test of Language Development.</p>	<p>Sentence Repetition – A comprehensive tool for assessing both languages of a bilingual child</p> <p>Theo Marinis</p> <p>Polish Test of Skills at the School Entrance Age (TUNSS) as a screening tool for assessment of SLI risk: Polish national sample results</p> <p>Piotr Rycielski</p>	<p>Summary of the results</p>

Session Timing	LUNCH 12.30-14.30	LUNCH 12.30-14.30	LUNCH 12.30-13.30
Session Timing	POSTER SESSION I (during lunch) 12.30-14.30	POSTER SESSION II (during lunch) 12.30-14.30	
	Presentation of research: COST Action members, IBE members, other researchers.	Presentation of research: COST Action members, IBE members, other researchers.	
Session Timing	WORKING GROUP 2 <u>Language production: narrative and discourse</u> 14.30-15.45 <i>COST discussant: Lisa M. Bedore</i> <i>IBE discussant: Grażyna Krasowicz-Kupis</i>	ASSESSMENT & DIAGNOSIS 2 <u>Questionnaire methods</u> 14.30-15.45 <i>Session moderator: Piotr Rycielski (IBE)</i>	WORKING GROUP 2 13.30-14.30
Title	Multilingual Assessment Instrument for Narratives (MAIN) Natalia Gagarina et al. <i>Discussion by experts</i> , including Grażyna Krasowicz-Kupis (IBE). Difficulties in the acquisition of narrative competence in the context of research on school entrance skills.	Parental Questionnaires Laurie Tuller Assessment of L2 children in the Lebanese multilingual context: Using Parental Bilingual Questionnaire (PABIQ) scores as diagnostic predictors for language impairment Edith Kouba-Hreich, Camille Messarra & Philippe Prévost The bilingual parents questionnaire (BIPAQ) in a clinical setting Hadar Abutbul-Oz & Sharon Armon-Lotem	Summary of the results WORKING GROUP 3 14.30-15.30 Summary of the results
	COFFEE BREAK 15.45-16.15	COFFEE BREAK 15.45-16.15	COFFEE BREAK 15.30-16.00

Session Timing	WORKING GROUP 4 <u>Executive functions: cognitive processes in bilingual and SLI children</u> 16.15-17.30 <i>COST discussant: Lucy Henry</i> <i>IBE discussant: Piotr Rycielski</i>	ROUND TABLE DISCUSSION <u>Practical strategies and education policy</u> 16.15-17.30 <i>Session moderators:</i> <i>Elin Thordardottir & Magdalena Smoczyńska (IBE)</i>	WORKING GROUP 4 16.00-17.00
Title	The role of Executive Functions in Multilingualism and Language Impairment Anne Baker, Kristine Jensen de Lopez, Peri Iluz-Cohen & Ágnes Lukács <i>Discussion by experts</i> , including Piotr Rycielski (IBE). The link between executive functions and language skills of children at the age of 6 – IBE research results.	General introduction: cross-linguistic and bilingual research on SLI: the importance of equivalent diagnostic methods Elin Thordardottir Introduction from Polish point of view: Psychological diagnosis in a multilingual context in Poland Halina Grzymała-Moszczyńska <i>Round table discussion by members of COST IS0804 & IBE experts:</i> Grażyna Krasowicz-Kupis Magdalena Szpotowicz Radosław Kaczan	Summary of the results
Session Timing	KEYNOTE ADDRESS 17.30-18.30	KEYNOTE ADDRESS 17.30-18.30	COST FINAL MEETING 17.00-18.30
Title	Treating Bilingual Children with Primary or “Specific” Language Impairment: Evidence and Options Kathryn Kohnert	Validating Non-Traditional Measures with Traditional Tools: from the DELV (Diagnostic Evaluation of Language Variation) to Bi-SLI Barbara Zurer Pearson	<i>Where do we go next?</i> Webpage, grants, workshops, publications, etc.
	FINAL COFFEE 18:30-19:30		