

	Beneficiary	Title	Start Date	Affiliation	Host Institute	STSM Topic
1.	Pero Miskovic	Mr	15/12/2009	University of Aalborg (DK)	University of Zagreb (HR)	Analysis and comparison of bilingual and monolingual language acquisition
2.	Kleanthes Grohmann	Dr	14/12/2009	University of Cyprus (CY)	Universitat Autònoma de Barcelona (ES)	Methodological and theoretical issues in (impaired) bilingual syntax
3.	Evangelia Leivada		14/12/2009	University of Cyprus (CY)	Universitat Autònoma de Barcelona (ES)	Methodological and theoretical issues in (impaired) bilingual syntax
4.	Hadar Oz	Ms	21/02/2010	Bar-Ilan University (IL)	ZAS (DE)	Use of background data in clinical settings: Hebrew version of ALDeQ, and ALEQ
5.	Naama Friedmann	Prof	26/03/2010	Tel Aviv University (IL)	Universita degli studi di Siena (IT)	Similarity in gender and its effect on relative clause acquisition in Italian
6.	Maureen Scheidnes	Ms	05/05/2010	Université François Rabelais de Tours (FR)	University of Reading (UK)	E-Prime training for the creation of online tasks
7.	Aneta Miekisz	Ms.	09/05/2010	University of Warsaw (PL)	University of Cambridge (UK)	Bilingual language development: a comparison morphosyntactic and semantic-pragmatic competence
8.	Maureen Scheidnes	Ms.	05/05/2010	Université François Rabelais de Tours (FR)	University of Reading (UK)	E-Prime training for the creation of online tasks
9.	Anna Thomas	Ms.	01/12/2010	University of Warsaw (PL)	University of Cambridge (UK)	Bilingual language development: Quantification and lexical competence
10.	Marta Magiera	Ms.	11/12/2010	Jagiellonian University (PL)	City University, London (UK)	Development of Polish non-word repetition test
11.	Sharon Armon-Lotem	Dr.	16/12/2010	Bar Ilan University (IL)	City University, London (UK),	Sentence repetition – task and paper
12.	Maria Kambanaros	Dr.	20/12/2010	University of Cyprus (CY)	Bar-Ilan University (IL)	Methodological and theoretical issues In executive functions (WG4) and narratives (WG3)
13.	Alexandr Kornev	Pr.	13/12/2010	St.Petersburg State Pediatric Medical Academy (RU)	ZAS (DE)	Research methods for narratives evaluation in bilingual children
14.	Kyriaki Tantele	Ms.	07/02/2011	CAT (CY)	ZAS (DE)	Narrative assessment, Telling/retelling Tasks
15.	Carla Contemori	Ms.	27/02/2011	University of Siena (IT)	University of Reading (UK),	The on-line comprehension task of relative clauses
16.	Andrea Anahi Junyent	Ms.	01/03/2011	University of Padova, Padova (IT)	Arizona State University (US)	Language assessment in bilinguals
17.	Aneta MIEKISZ	Ms.	11/03/2011	University of Warsaw (PL)	University of London (UK)	Lexical categories in acquisition - comprehensibility of nouns and transitive/intransitive verbs.
18.	Esther Ruigendijk	Dr.	25/03/2011	University of	Tel Aviv University	Relative clauses, topicalization and WH-questions

				Oldenburg (DE)	(IL)	in Hebrew, German, and Dutch language acquisition
19.	Natalija Radivojevic	Ms	18/04/2011	University of Belgrade (RS)	Arizona State University (US)	Creating basic frame for the joint tool of assessing Serbian and Serbian -English bilingual Children
20.	Anna Marzecova	Ms.	25/04/2011	Jagiellonian University (PL)	University of Granada (ES)	The implementation of attention network test in the study of bilingual children
21.	Nadine Calleja	Ms	26/04/2011		City University London (UK)	Investigation of Repetition Tests in the Assessment of Children with SLI
22.	Sharon Armon-Lotem	DR	11/07/2011	Bar-Ilan University (IL)	City University, UK	Non-word repetition - paper and task
23.	Natalia Banasik	Ms	08/08/2011	University of Warsaw (PL)	University of Reading, UK	Polish Adaptation of Sentence Repetition Task
24.	Durlik Joanna	Ms	08/08/2011	Jagiellonian University (PL)	University of Reading, UK	Polish Adaptation of Sentence Repetition Task
25.	Kamila Polisenska	Ms	11/09/2011	City University London (UK)	Comenius University in Bratislava (SK)	Nonword repetition in Slovak
26.	Christophe Dos Santos	DR	19/09/2011	Université François Rabelais (FR)	Goethe Universitat (DE)	Finalizing the creation of a quasi-universal non-word repetition task
27.	Maja Savic	Ms	30/10/2011	University of Belgrade (RS)	City University London (UK)	Adaptation of phonological non-word repetition task in Serbian for bilingual and SLI population
28.	Enkeleida Kapia	Dr	06/11/2011	Center for Albanian Studies (AL)	Aristotle University (GR)	Linguistic Structures in Narratives of Albanian-Greek Bilinguals
29.	Malgorzata Forys	Ms	07/11/2011	University of Warsaw (PL)	Research Centre for English and Applied Linguistics (UK)	Cognitive and Linguistic Development of Polish-English bilingual children - participants recruitment
30.	Michal Biran	Dr	10/11/2011	Haifa University (IS)	Carl von Ossietzky Universitat Oldenburg (DE)	Case and grammatical gender information in German- and Hebrew
31.	Dorota Kiebzak-Mandera	Dr	14/11/2011	Jagiellonian University (PL)	Zentrum für Allgemeine Sprachwissenschaft (DE)	Polish adaptation of WG2 narrative tasks
32.	Jakub Szewczyk	Mr	14/11/2011	Jagiellonian University (PL)	City University London (UK)	Controlling phonological/articulatory complexity and stress patterns in English nonwords
33.	Agnieszka Otwinowska-	Dr	25/11/2011	University of Warsaw (PL)	University of Malta (MT)	A coding system, data storage and analysis for the grammar part of the Polish CDI

Kasztelanic						
34.	Joanna Kolak	Ms	11/03/ 2012	Jagiellonian University (PL)	University of Reading (UK)	Recruiting Bilingual children and Collecting Data
35.	Corinna Koch	Ms	13/03/2012	Goethe Universitat (DE)	Umea University (SE)	Investigating exhaustive wh-questions in Swedish: Adaption of Items, and the Coding scheme
36.	Enkeleida Kapia	Dr	18/03/2012	Aristotle University (GR)	Aristotele University (GR)	Syntax and Narratives in Albanian-Greek Bilinguals
37.	Angela Grimm	Ms	19/03/2012	University of Tours (FR)	University of Tours (FR)	Phonological complexity and nonword repetition: A cross-linguistic perspective
38.	BELMA HAZNEDAR	Dr	25/03/2012	Bogazici University (TR)	Johann Wolfgang Goethe-University Frankfurt (DE)	Exhaustive Wh-questions in Turkish
39.	Laurice Anne Tuller	Dr	27/03/2012	University of Tours (FR)	Institut Supérieur d' Orthophonie Université Saint Joseph (LB)	Arabic-French bilingual children in France and in Lebanon
40.	Jasmina Vuksanovic	Dr	02/04/2012	The State university of Novi Pazar (SR)	University of Luxembourg – EMACS (LX)	The implementation of executive functions tests for future comparative studies of bilinguals
41.	Gordana Hrzica	Ms	16/04/2012	University of Zagreb	University of Reading (UK)	Verbal morphology on line task for morphologically complex language
42.	Theodoros Marinis	Dr	20/05/2012	University of Reading (UK)	University of Warsaw (PL)	Polish-English Sentence Repetition
43.	Ágnes Lukács	Ms	21/05/2012	University of Technology and Economics (HU)	University of Cyprus	Methodological and Theoretical Issues in Executive Functions (WG4) and Adaptation of Lexical and Nar
44.	Joel Walters	Prof	12/08/2012	Bar-Ilan University (IL)	ZAS (DE)	WG2 Narrative Publications STSM
45.	Kamila Polisenska	Dr	26/08/2012	City University of London (UK)	Institute of Child Language (SK)	Nonword repetition: New methodological approaches
46.	Bibi Janssen	Ms	03/09/2012	University of Amsterdam (ML)	Bar-Ilan University (IL)	Adapting the SRT and designing a case test for unbalanced preschool Dutch-Russian bilinguals
47.	Irena Avramovic	Ms	15/10/2012	University of Belgrade, Faculty of Philology, RS	POLIN Laboratory for Psycholinguistic Research, HR	Establishing a common ground in a domain of diagnostic criteria and diagnostic procedure for SLI children (mono- and bi-lingual) in Republic Croatia and Republic of Serbia
48.	Jovana Bjekic	Ms	15/10/2012	Faculty of Philosophy, University of	School of Linguistics & English	Implementation of on-line processing tasks in the research of Serbian speaking SLI children

				Belgrade, RS	Language, Bangor University, UK	(both monolingual and bilingual)
49.	Jakub Szewczyk	Mr	15/10/2012	Jagiellonian University, PL	City University, UK	Exploration of the subject- and item-related factors responsible for non-word repetition performance
50.	Philippe Prevost	Pr	26/10/2012	University Francois Rabelais of Tours, FR	Saint Joseph University, LB	The acquisition of Arabic in multilingual context
51.	Zofia Wodniecka	Dr	28/10/2012	Institute of Psychology, Jagiellonian University, PL	Bar Ilan University, IL	Exploring executive functions in children
52.	Magdalena Luniewska	Ms	12/11/2012	University of Warsaw, PL	Department of Linguistics and Scandinavian Studies, NO	Norwegian Lexical Tasks and Polish-Norwegian bilingual children testing
53.	Iris Duinmeijer	Ms	16/11/2012	University of Amsterdam, NL	Tel Aviv University, IL	Relative clause structures in Dutch children with SLI
54.	Joanna Kolak	Ms	28/11/2012	Jagiellonian University, PL	City University London, UK	Coordinating Bi-SLI-PL project in UK
55.	Chiara Levorato	Pr	05/12/2012	University of Padova, IT	ZAS , DE	Analysis of story production at the micro-structure level
56.	Agne Kalninyte	Ms	05/12/2012	Vytautas Magnus University, LT	Psycholinguistics Lab Faculty of Psychology University of Warsaw, PL	Preparation of the final version of bi-sli lexical tasks in Lithuanian + considering publication
57.	Ewa Haman	Dr	03/03/2013	University of Warsaw (PL)	Reykjavikur Akademian (IC)	Early lexical development of bilingual Polish-Icelandic children
58.	Esther Ruigendijk	Dr	03/11/2013	University of Oldenberg (DE)	Tel-Aviv University (IL)	Paper on the study of child relative clauses across populations and languages
59.	Petra Schulz	Prof	03/11/2013	Goethe University (DE)	Tel-Aviv University (IL)	Paper on the study of child relative clauses across populations and languages
60.	Danka Purić	Ms	17/03/2013	Belgrade University (SR)	Bangor University (UK)	The adaptation of executive function tests for future comparative studies of bilinguals
61.	Naama Friedmann	Dr	21/03/2013	Tel-Aviv University (IL)	Universita degli studi di siena (IL)	Paper on the study of pronouns and referring expressions in language impairment
62.	Vasiliki	Dr	07/04/13	Bangor University	Aalborg University	Implementation of on-line processing tasks in

	Chondrogianni			(UK)	(DK)	Danish & bilingual narratives
63.	Daniela Gatt	Dr	29/04/13	University of Malta (MT)	University College Dublin (IE)	Using parental report to assess early lexical production in children exposed to two language
64.	Olga Nenonen	Ms	01/04/2013	University of Helsinki (FI)	St.Peterssburg State Pediatrixal Medical University (RU)	Bilingual and Monolingual phonological development